

## HALAMAN ABSTRAK

### **The Correlations Between Gadget Usage and Social Emotional Development of Preschool Children : a Literature Review**

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#### ABSTRACTS

**The Bacgrounds:** Gadget is one of technologies that develops rapidly nowadays. Excessive use of gadgets may result negatively in social and emotional development of children, especially during preschool period since children's personalities begin to form within this period of time.

**The Objectives:** The study animed to determine the relationship between the use of gadget on the social emotional development of preschool children aged 3-6 years old.

**The Methods:** This study was a literature review of several articles selected from Microsoft Academic and Google Scholar databases based on inclusion and exclusion criteria and some keywords namely "gadget", "social emotional", and "preschool" in the period of 2016-2021. The quality of the articles was assessed by using STROBE cross-sectional study.

**The Results:** The results of the literature review showed that 344 (60.88%) respondents belonged to 'high' category of gadget usage. Meanwhile, there were 217 (59.9%) respondents categorized as 'poor' on their social emotional development. After the data was analyzed, the value of  $p = 0.005$ . it means that p between gadget and the social-emotional development of preschool children.

**The Conclusions:** There was a relationship between gadget usage and the social and emotional development of preschool children. The social-emotional development of preschool children was categorized as good, moderate and poor, however, more than half of them were in the poor category.

**The Suggestions:** This research can be used as a basis for developing nursing ib the future, especially in the field of pediatric area.

**Keywords** : *gadget, social emotional, preschool*

**Bibliography** : 21 journal articles, 4 books (2014-2016)

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### ABSTRAK

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#### **Hubungan Penggunaan *Gadget* Terhadap Perkembangan Sosial Emosional Anak Prasekolah 3-6 tahun : *Literature Review***

**Latar Belakang :** *Gadget* merupakan salah satu teknologi yang berkembang pesat pada saat ini, penggunaan *gadget* yang berlebih membawa dampak buruk bagi perkembangan social dan emosional anak terutama anak prasekolah karena dimasa ini keperibadian anak mulai terbentuk. **Tujuan :** Penelitian ini bertujuan untuk mengetahui hubungan penggunaan *gadget* terhadap perkembangan social emosional anak prasekolah 3-6 tahun. **Metode :** Penelitian ini menggunakan metode *Literature review* dengan pencarian artikel menggunakan database Microsoft Academic dan Google Scholar untuk menemukan artikel yang sesuai kriteria inklusi dan eksklusidengan memasukan kata kunci : “*gadget*, Sosial Emosional,Prasekolah”dalam periode (2016-2021). Instrument untuk menilai kualitas artikel menggunakan STROBE *cross-sectional study*. **Hasil :** Hasil literature reviewmenunjukkan Sebagian besar penggunaan *gadget* dengan kategori tinggi sebanyak 344 (60,88%) responden dan perkembangan social emosional anak dengan kategori buruk sebanyak 217 (59,9%) responden. Setelah data dianalisa didapatkan nilai  $p=0,005$  yang artinya  $p<0,05$  maka  $H_0$  ditolak yang artinya ada hubungan *gadget* terhadap perkembangan sosial emosional anak prasekolah. **Simpulan :** Ada hubungan *gadget* terhadap perkembangan sosial emosional anak prasekolah. Perkembangan social emosional anak prasekolah memiliki kategori baik, sedang dan buruk lebih dari separo perkembangan pada kategori buruk. **Saran :** Penelitian ini dapat digunakan sebagai dasar pengembangan keperawatan dimasa depan, terutaama dibidang keperawatan anak

Kata kunci : *Gadget*, Sosial Emosional, Pra Sekolah.

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