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ABSTRAK

Gambaran Pengetahuan Dan Persepsi Orang Tua Tentang Bahaya Penggunaan Gadget Pada Anak Usia Prasekolah Di Tk Kecamatan Kedungwuni

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Latar belakang : Penggunaan *gadget* pada anak usia prasekolah semakin meningkat. Penggunaan *gadget* tanpa pengawasan orang tua berpotensi menimbulkan dampak negatif terhadap perkembangan anak. Pengetahuan dan persepsi orang tua berperan penting dalam mengarahkan penggunaan *gadget* yang aman. Penelitian ini bertujuan mengetahui gambaran karakteristik responden, gambaran pengetahuan dan persepsi orang tua tentang bahaya penggunaan *gadget* pada anak usia prasekolah di TK Kecamatan Kedungwuni.

Metode : Penelitian ini menggunakan desain deskriptif kuantitatif. Sampel 137 orang tua yang memiliki anak usia prasekolah dan dipilih menggunakan teknik *cluster random sampling*. Data dikumpulkan menggunakan kuesioner yang telah diuji validitas dan reliabilitas, dianalisis secara *univariat* dalam bentuk distribusi frekuensi dan persentase.

Hasil : Rata-rata usia orang tua 33 tahun dan usia anak 5 tahun, dengan mayoritas responden berjenis kelamin perempuan sebanyak (83.9%), berpendidikan SMA (51.8 %), dan bekerja sebagai ibu rumah tangga (59.9%). Sebagian besar responden memiliki tingkat pengetahuan baik sebanyak 83 responden (87,4%) dan persepsi cukup sebanyak 83 responden (87,4%).

Kesimpulan : Orang tua memiliki pengetahuan yang baik mengenai bahaya penggunaan *gadget*, namun persepsi orang tua mengenai penggunaan *gadget* pada anak usia prasekolah masih berada pada kategori cukup. Oleh karena itu, diperlukan peningkatan edukasi dan informasi kepada orang tua mengenai penggunaan *gadget* yang aman dan sesuai bagi anak usia prasekolah guna mendukung terbentuknya persepsi yang lebih baik. Penelitian selanjutnya disarankan untuk mengkaji hubungan antara pengetahuan dan persepsi orang tua serta faktor-faktor lain yang dapat memengaruhi penggunaan *gadget* pada anak usia prasekolah.

Kata kunci: *gadget*, pengetahuan, persepsi, orang tua, prasekolah

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ABSTRACT

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The Description of Parents' Knowledge and Perception of the Dangers of Using Gadgets in Preschool Children in Kindergarten, Kedungwuni District

Background: The use of gadgets in preschool-age children is increasing. The use of gadgets without parental supervision has the potential to have a negative impact on children's development. Parents' knowledge and perception play an important role in directing the safe use of gadgets. The study aims to find out the description of respondent characteristics and the picture of parents' knowledge and perception of the dangers of using gadgets among preschool-age children in Kedungwuni District kindergarten.

Methods: This study used a quantitative descriptive design. A sample of 137 parents who had preschool-age children was selected using a cluster random sampling technique. Data were collected using questionnaires that had been tested for validity and reliability, and analyzed univariately in the form of frequency and percentage distributions.

Results: The average age of parents was 33 years old and the age of children was 5 years, with the majority of respondents being female (83.9%), high school educated (51.8%), and working as housewives (59.9%). Most of the respondents had a good level of knowledge, as many as 83 respondents (87.4%) and sufficient perception, as many as 83 respondents (87.4%).

Conclusion: Parents have good knowledge about the dangers of using gadgets, but parents' perceptions of gadget use in preschool-age children are still in the sufficient category. Therefore, it is necessary to increase education and information for parents about the safe and appropriate use of gadgets for preschool-age children to support the formation of better perceptions. Further research is suggested to examine the relationship between parental knowledge and perception, as well as other factors that can affect the use of gadgets in preschool-age children.

Keywords: gadgets, knowledge, perception, parents, preschool

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